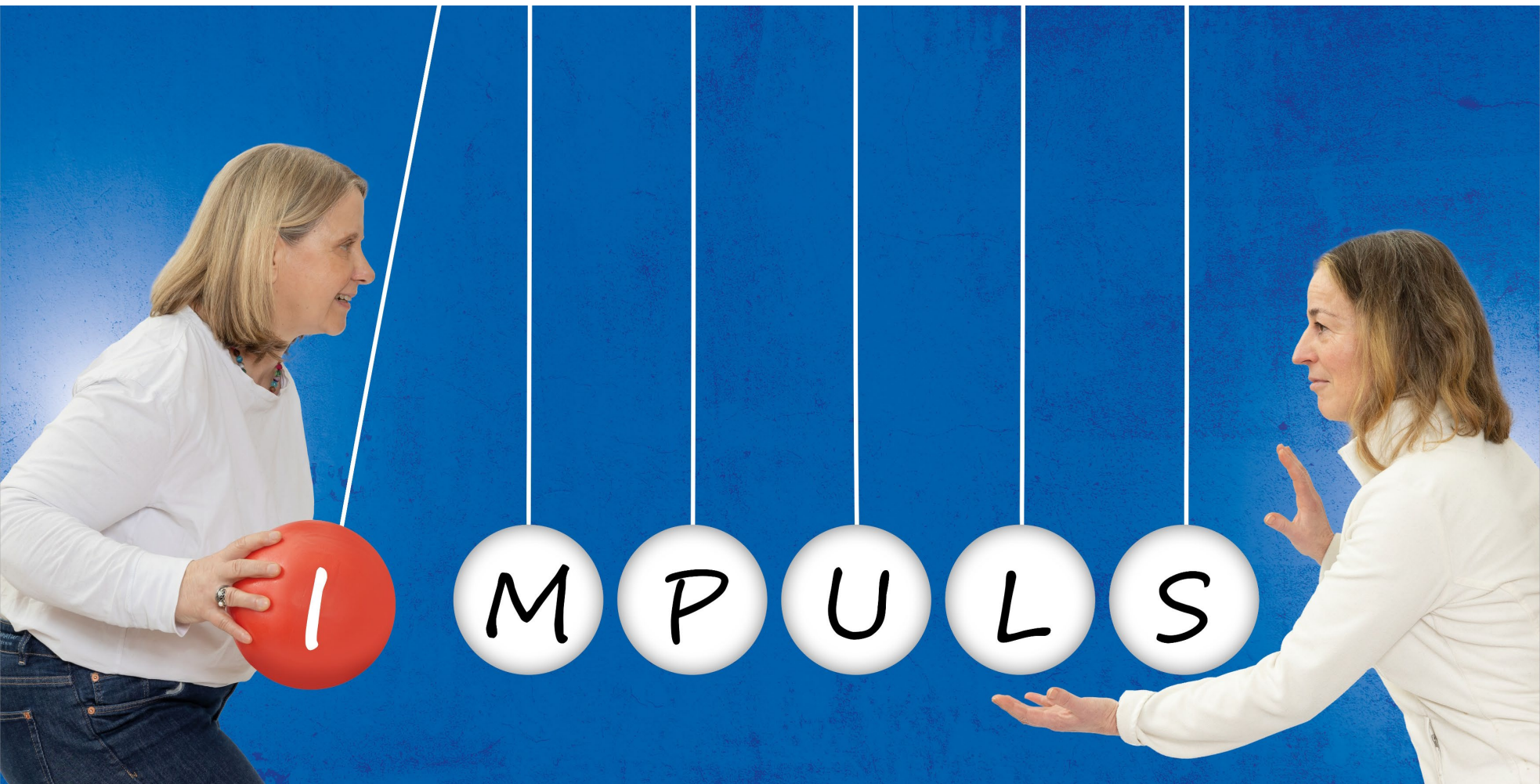


Scientific Integrity Scouts

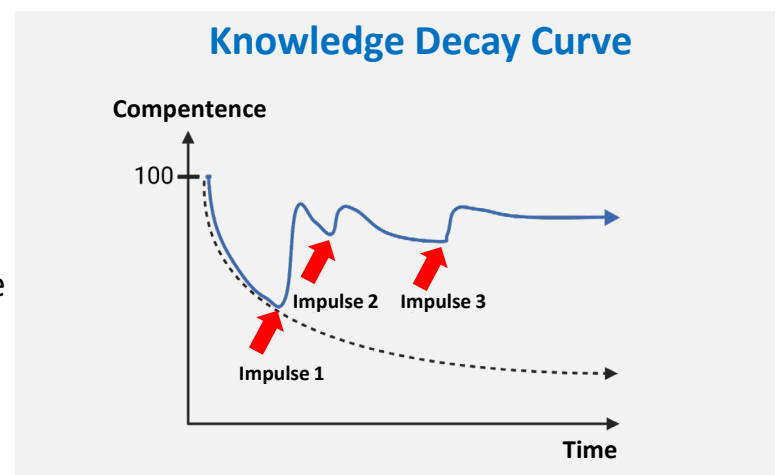


Impulses – Maintaining Skills – Sustainability – Culture



Continuous Impulse:

- Training of new employees
- GSP as an integral part of team meetings
- Addressing GSP at team retreats
- Providing brochures and flyers
- Regular scientific integrity scouts` meetings for exchange
- GSP days at the RCB: Invited lectures



According to: Möller-Hahlbrock T, Schromm AB, Ehlers S, Fehrenbach H (2015) Gute wissenschaftliche Praxis – Das Borsteler Modell. DOI 10.4126/FRL01-006399232



How does this promote GSP:

- Competence and understanding for GSP: understanding, putting into practice, maintaining
- Sensitizing for the topic GSP
- Addressing the topic again and again, counteracting the knowledge decay



Maintaining skills:

- Regular scientific integrity scouts` meetings for conceptional work and exchange
- GSP refresher course for scientific integrity scouts
- Workshops e.g. moderation & communication, GSP Slam, visualisation of GSP topics



How does this promote GSP:

- Clarifying the role for the scientific integrity scouts
- Competence development to process GSP topics

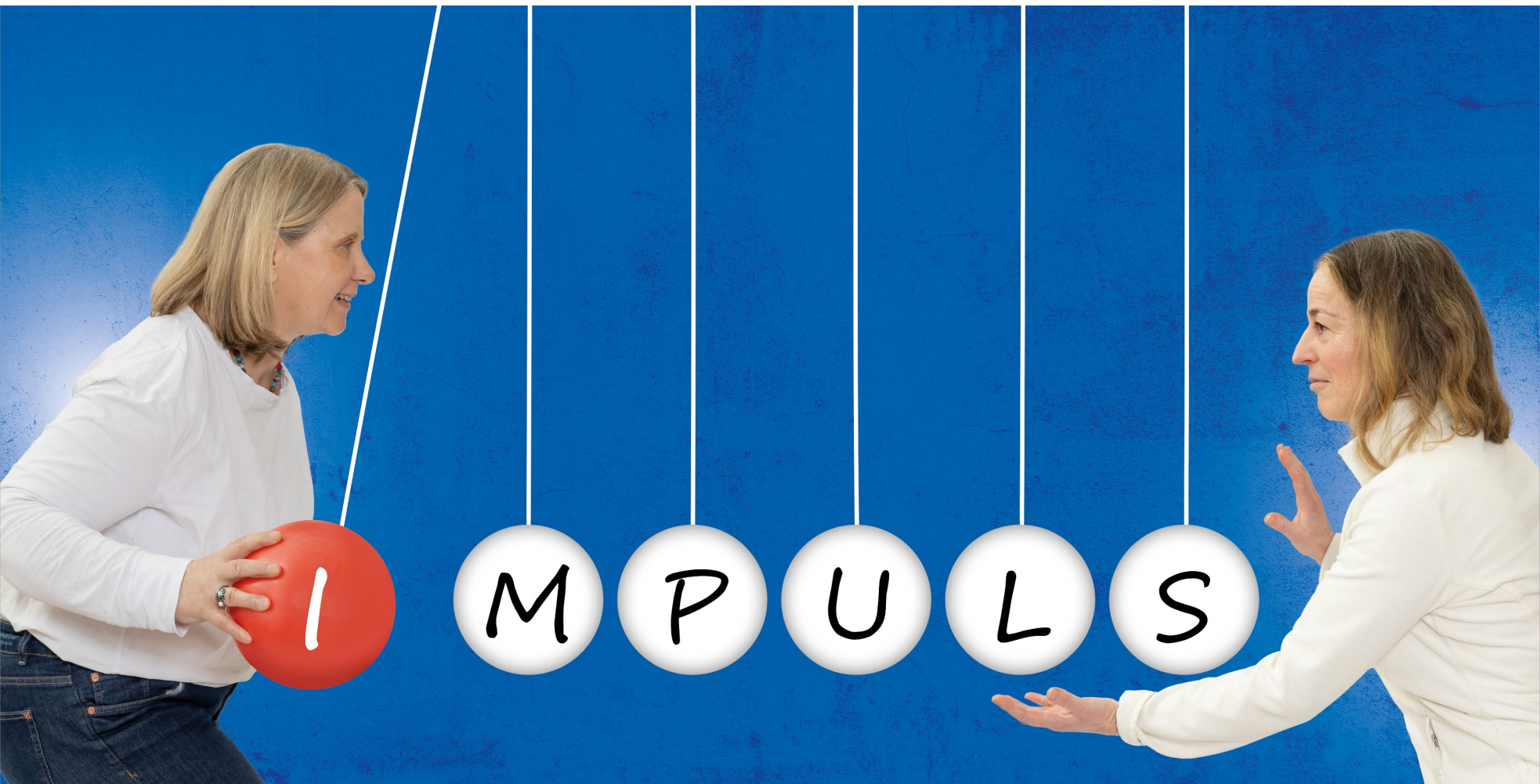
Scientific Integrity Scout

The role of the scientific integrity scout is:

- To remind of and address GSP topics
- To provide fresh impulses to anchor GSP into the daily work of the lab groups
- To provide information about GSP

The role of the scientific integrity scout is not:

- To resolve conflicts in the team or to provide an atmosphere for constructive collaboration between the people: this is the task and responsibility of the head of the group.
- It is the responsibility of every group member to integrate GSP into the daily work and to act accordingly.



Impulses – Maintaining Skills – Sustainability – Culture



Culture:

- Addressing of mistakes in our daily research work
- Promoting communication at all levels
- Using interfaces to disseminate the topic, but also to gain new impulses for the topic



How does this promote GSP:

- Sustainable change in culture that enables to adress problems and points of improvement

“Every mistake seems incredibly stupid
when others make it”

Georg Christoph Lichtenberg (German mathematician & physicist, 18th century)